

PATHWAYS

Listening and Speaking
Reading and Writing

1B



Becky Tarver Chase
Mari Vargo
Laurie Blass

Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
6 Housing Page 101 Academic Track: Interdisciplinary	Lesson A: Listening to a PowerPoint Presentation Expressing Relationships between Ideas Lesson B: Listening to a Conversation Role-playing a Meeting with Real Estate Agents	Using a dictionary to understand new vocabulary Using new vocabulary to complete a text Discussing unit content using new vocabulary Using new vocabulary to complete an interview	Using context clues Listening for main ideas Listening for details Using visuals to activate prior knowledge Pronunciation: Contractions with be
7 Exploring Space Page 121 Academic Track: Interdisciplinary	Lesson A: Listening to a Presentation by a Medical Doctor Talking about the Future Lesson B: Listening to a Talk by a Tour Guide Planning a Trip to an Astronomical Site	Using a dictionary to understand new vocabulary Asking and answering questions using new vocabulary Understanding meaning from context	Checking predictions Listening for main ideas Making inferences Listening for time expressions Pronunciation: Contractions with will
8 Art and Music Page 141 Academic Track: Art/Music	Lesson A: Listening to a PowerPoint Presentation Discussing Ideas about Photographs Lesson B: Listening to a Radio Program Giving a Group Presentation	Using a dictionary to understand new vocabulary Discussing unit content using new vocabulary Using new vocabulary to complete a text Using new vocabulary to complete conversations	Note-taking while listening Listening for the speaker's main purpose Listening for specific details Pronunciation: Linking final consonants to vowel sounds
9 Our Relationship with Nature Page 161 Academic Track: Natural Science/ Anthropology	Lesson A: Listening to a Lecture Comparing Three Natural Attractions Lesson B: Listening to a Conversation Giving an Individual Presentation	Understanding meaning from context Using new vocabulary to complete a text Discussing unit content using new vocabulary Using new vocabulary to give opinions	Listening for main ideas Identifying opinions Listening for details Pronunciation: Using stress for emphasis
10 How We Communicate Page 181 Academic Track: Interdisciplinary	Lesson A: Listening to a News Report Talking about the Recent Past Lesson B: Listening to a Telephone Conversation Presenting and Asking Questions	Understanding meaning from context Using a dictionary to find related word forms Using new vocabulary to complete sentences	Listening for main ideas Making inferences Note-Taking Pronunciation: Thought groups

Independent Student Handbook

Page 201

Grammar

Speaking Skills

Viewing

Critical Thinking Skills

Overriding
conjunctions

Time relationships in
the simple present
tense

Talking about architecture
Agreeing and disagreeing
Expressing preferences
Student to Student:
Expressing disagreement to a
friend
Presentation Skills:
Role-playing

Video:
Don't Believe Your Eyes!
Predicting content
Checking predictions
Viewing for specific
information

Drawing conclusions following a talk
Choosing the best option
Responding to a quotation
Explaining a process
Describing a government plan in
one's own words
Critical Thinking Focus:
Evaluating options

Future time: will and
be going to

Future time: The
present continuous
and the simple
present forms

Making predictions
Discussing pros and cons
Student to Student:
Asking for another person's opinion
Presentation Skills:
Using signal words

Video:
*Exploration of the Solar
System*
Listing advantages and
disadvantages
Viewing for specific
information
Speculating on topics
related to video content

Making inferences from information
in an interview
Comparing and evaluating schedules
Explaining future plans
Discussing a tour of an observatory
Choosing a destination for a trip
Critical Thinking Focus:
Discussing pros and cons

Degrees of possibility
and probability

Degrees of necessity

Speculating about a situation
Giving possible explanations
Discussing ideas about photographs
Student to Student:
Responding to invitations
Presentation Skills:
Speaking at an appropriate speed

Video:
Urban Art
Discussing the video topic
Understanding key
vocabulary
Using a chart to make
comparisons
Agreeing and disagreeing
with statements

Identifying visuals
Speculating on topics related to unit
content
Making comparisons
Explaining ideas and opinions
Generating a list of necessities
Critical Thinking Focus:
Supporting an argument

The comparative
and superlative
forms of adjectives

Noting changes
and the irregular
forms of the
comparative and
superlative

Comparisons with
as...as

Making comparisons
Giving reasons
Student to Student:
Ending a conversation
Presentation Skills:
Ending a presentation

Video:
Horses
Activating prior knowledge
Using a timeline to preview
video content
Viewing for general
understanding
Viewing for specific
information

Reflecting on one's own culture
Drawing conclusions following a talk
Evaluating two studies
Forming judgments
Using a graphic organizer to plan a
presentation
Critical Thinking Focus:
Making comparisons

The present perfect
tense

The present perfect
tense with ever,
already, and yet

Talking about duration
Discussing conclusions
Student to Student:
Having a telephone conversation
Presentation Skills:
Inviting and answering questions
from the audience

Video:
Touching the Stars
Using unit grammar with
video content
Viewing for general
understanding
Viewing for specific
information

Identifying visuals
Making inferences
Ranking means of communication
Reflecting on one's own use of
technology for communication
Organizing a group presentation
Critical Thinking Focus:
Drawing conclusions